



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	SHAHIR ANNABHAU SATHE MAHAVIDYALAYA, MUKHED
• Name of the Head of the institution	Dr.Totare Manohar Jalba
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02461299061
• Mobile No:	9823212146
• Registered e-mail	iqacsasmm@gmail.com
• Alternate e-mail	sascmkd@gmail.com
• Address	Narsi Road, Mukhed Tq.Mukhed Dist.Nanded
• City/Town	Mukhed
• State/UT	Maharashtra
• Pin Code	431715
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Swami Ramanand Teerth Marathwada University, Nanded				
• Name of the IQAC Coordinator	Dr.Kalyankar Sanjay Baburao				
• Phone No.	02461299061				
• Alternate phone No.	9823212146				
• Mobile	9404644537				
• IQAC e-mail address	iqacsasmm@gmail.com				
• Alternate e-mail address	kalyankar69@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://sasm.in/aqar_22_23.html				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://sasm.in/academic_calendar_2023-2024.html				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Nil	C++	68.54	2005	28/02/2005	28/02/2010
6.Date of Establishment of IQAC			16/06/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
N. A.	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			No File Uploaded		

9.No. of IQAC meetings held during the year	02	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • Prepared academic calendar • Awareness programme on vermicomposting for farmers • Conducted IQAC meetings. • Prepared AQAR. • Soil Testing • seminars and guest lecturers. conducted FDP on Latest Trends in research. • Maazi Mati Maaza Desh • Vachan Preraran Din • World Marathi Din celebration • Organized one day workshops on IPR, Human Rights etc. • Arranged guest lectures • Conducted Certificate Courses • Death and Birth Anniversaries celebrations of Visionaries, Social reformers and Legendraies. 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Wall Bulletin on Farmer's Suicide	Conducted by department of Economics
celebration of Science Day	Conducted by department of Chemistry
Awareness Programme on Vermi Composting for farmers	Conducted by department of Botany
Guest Lecture on Plants and our life	Conducted by department of Botany
One Day Workshop on Awareness of MPSC/UPSC Examination	Department of Mathematics
Celebration of National Mathematics Day	Department of Mathematics
Guest Lecturer on Mosquito Threats	Department of zoology
Excursion Tour	Department of zoology
Workshop on Communicative English	Department of English
Workshop on Competitive English	Department of English
Hindi Din Samaroh (celebration of Hindi Day)	Conducted by department of Hindi
Wall bulletin on Independence Day	Conducted by department of Hindi
Shivaling Badshah temple visit	Conducted by department of History
Guest lecturer on Fort in Marathwada Region	Conducted by department of History
Wall Poster on My-Soil My-Country	Conducted by department of Marathi
Celebration of Death Anniversary of Mahatma Phule	Conducted by department of Marathi
Celebration of Jayanti of Chatrapati Shahu Maharj	Conducted by department of Economics
FDP for staff on latest Trends	Organized by College

in Research.	
Workshop on Breaking Gender Barriers	Organized by College
Workshop on Quantitative Methods Advancements	Organized by College
Workshop on OpenScience Moement	Organized by College
Workshop on Advocacy and Activism	Organized by College
Celebration of youth Day	Department of Political Science
Celebration of Constitutional Day	Department of Political Science
Guidence cell for competitive & Career counselling	Conducted by the concerned committee

13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Development Committee	27/07/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	07/03/2024

15. Multidisciplinary / interdisciplinary

The College embraces a multidisciplinary and interdisciplinary approach to education, allowing students to explore various subjects and gain a well-rounded understanding of complex societal issues. The diverse range of subjects offered across the Arts and Science streams encourages students to make connections between different fields of study. Subjects Offered Arts Stream: History: Explore the past to understand cultural and societal transformations. Economics: Analyze economic systems and their impact on society. Sociology: Study social behavior and structures, fostering an understanding of community dynamics. Political Science: Examine political theories

and practices, empowering students to engage in civic life. Marathi: Appreciate and critique literature and culture in the Marathi language. Hindi: Explore the richness of Hindi literature and its cultural implications. English: Develop critical thinking through the study of English literature and language. Science Stream: Mathematics: Build quantitative reasoning skills and problem-solving abilities. Physics: Understand the fundamental principles governing the natural world. Chemistry: Explore the composition, structure, and changes of matter. Botany: Study plant life and its importance in the ecosystem. Zoology: Investigate animal biology and its relevance to biodiversity and conservation. Choice-Based Credit System (CBCS) As per the guidelines of our affiliating university, the college operates under a Choice-Based Credit System (CBCS). This system empowers students to select multidisciplinary subjects across various programs, particularly in the Bachelor of Arts (BA) and Bachelor of Science (BSc) degrees. This flexibility allows students to tailor their educational experience according to their interests and career aspirations. For instance, a student pursuing a BA in Sociology might choose to take courses in Economics or Political Science, enabling them to analyze societal issues from multiple perspectives. Similarly, a BSc student in Chemistry can opt for Mathematics or Environmental Science, fostering an integrated understanding of scientific concepts and real-world applications. Conclusion The college's commitment to a multidisciplinary and interdisciplinary educational framework not only enhances academic rigor but also prepares students to navigate and address complex global challenges. By fostering collaboration and integration across various fields of study, we empower our students to become innovative thinkers and problem solvers in an ever-changing world.

16. Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) is an innovative educational initiative designed to enhance student learning and promote flexibility in higher education. This system allows students to accumulate and store their academic credits from various courses across multiple institutions, creating a personalized and adaptable learning pathway. Key Features of the Academic Bank of Credits: Credit Accumulation: Students can earn credits from different courses and programs offered by various institutions, including both affiliated and non-affiliated colleges. This facilitates a more diverse educational experience and allows students to tailor their studies according to their interests and career goals. Transferability: Credits accumulated in the ABC can be transferred seamlessly between institutions, enabling students to switch

colleges or programs without losing their previously earned credits. This flexibility promotes lifelong learning and encourages students to pursue courses that align with their evolving academic and professional aspirations. Choice and Flexibility: The ABC empowers students to make informed choices about their education. They can select courses from a wide range of disciplines, allowing for interdisciplinary learning and the exploration of subjects outside their primary field of study. Support for Non-Traditional Learners: The ABC is particularly beneficial for non-traditional learners, including working professionals and those who may need to balance education with other commitments. It provides a structured way to continue education while accommodating varying schedules and learning needs. Incentives for Continuous Learning: By facilitating the accumulation of credits over time, the ABC encourages students to engage in continuous learning. This can include taking short courses, online classes, or other forms of education that may not lead to a formal degree but contribute to personal and professional development. The is committed to implement the Academic Bank of Credits as part of our educational framework. We will ensure that our programs are aligned with the guidelines of the ABC initiative, offering students the opportunity to earn credits through various learning experiences. This includes traditional classroom courses, online modules, internships, and other experiential learning opportunities. The faculty and administration will work closely with students to guide them in navigating the ABC system, helping them make strategic decisions about course selections and credit transfers. The Academic Bank of Credits represents a significant shift in higher education, emphasizing flexibility, accessibility, and personalized learning.

17.Skill development:

Skill Development Initiatives at Our College At our college, we recognize that skill development is essential for enhancing employability and preparing students for the dynamic demands of the modern workforce. We are committed to fostering a holistic learning environment that emphasizes both academic knowledge and practical skills. Our skill development initiatives aim to equip students with the competencies required to excel in their chosen fields and contribute meaningfully to society. **Key Components of Our Skill Development Program:** **Curriculum Integration:** The college academic programs are designed to integrate skill development within the curriculum. This includes incorporating practical assignments, projects, and case studies that encourage students to apply theoretical knowledge in real-world scenarios. **Workshops and Seminars:** The college organizes regular workshops and seminars led

by industry experts and professionals. These sessions cover various topics, including communication skills, leadership, teamwork, problem-solving, and specific technical skills relevant to different disciplines. Internships and Field Experience: To bridge the gap between theory and practice, we facilitate internships and field placements for students. This hands-on experience allows students to gain valuable insights into their industries, develop workplace competencies, and build professional networks. Skill Development Centers: The college features dedicated skill development centers that focus on enhancing specific competencies such as digital literacy, language proficiency, and technical skills. These centers provide resources, training sessions, and support for students to improve their skills in targeted areas. Collaborations with Industries: The college actively collaborate with various industries and organizations to align our skill development initiatives with current market demands. These partnerships enable us to provide students with exposure to real-world challenges and opportunities for mentorship.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college believes in the importance of incorporating the Indian Knowledge System (IKS) into our educational framework. This integration not only enriches The academic experience but also fosters a deeper understanding of India's rich heritage, culture, and traditional wisdom. Our approach emphasizes teaching in Indian languages, promoting cultural awareness, and utilizing online courses to disseminate knowledge effectively. Key Strategies for Integration: Teaching in Indian Languages: The college emphasize the importance of imparting education in regional and national languages, including Marathi, Hindi, and other vernacular languages. This approach makes learning more accessible to students and helps preserve linguistic diversity and promotes cultural pride. Course materials, lectures, and discussions are designed to facilitate comprehension and encourage active participation in the students' native languages. Incorporating Cultural Context: The curriculum integrates Indian culture, history, and philosophical perspectives across various subjects. By including indigenous knowledge and local case studies, we enable students to relate theoretical concepts to their cultural context. This enhances their understanding of societal issues and promotes a sense of identity and belonging. Utilizing Traditional Wisdom: The collegedraw upon the Indian Knowledge System's rich heritage by incorporating traditional practices and wisdom into our teaching. Subjects such as Ayurveda, Yoga, and Indian art forms are integrated into the curriculum,

allowing students to appreciate and learn from these time-tested practices. **Online Courses and E-Learning Platforms:** In line with modern educational trends, we leverage online courses to expand access to Indian Knowledge Systems. We partner with various platforms to offer courses that cover topics such as Indian philosophy, literature, and history, enabling students to explore these subjects at their own pace. This approach enhances flexibility and encourages lifelong learning. **Interdisciplinary Approach:** The college promotes an interdisciplinary approach by encouraging students to draw connections between different fields of study. For instance, combining elements of sociology, history, and literature can provide a holistic understanding of Indian society. This integration fosters critical thinking and a broader perspective on contemporary issues. **Workshops and Cultural Events:** The college organizes workshops, seminars, and cultural events that celebrate Indian traditions, art forms, and philosophies. These activities enhance students' engagement and provide opportunities for experiential learning. Students can participate in traditional music, dance, crafts, and culinary arts, deepening their appreciation for their cultural heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college is committed to adopting and implementing Outcome-Based Education (OBE) as a pedagogical framework that prioritizes the knowledge, skills, and competencies that students are expected to achieve by the end of their educational programs. OBE shifts the focus from traditional teaching methods to a more student-centered approach, ensuring that education is aligned with real-world expectations and industry needs. **Key Principles of Outcome-Based Education:** **Clear Learning Outcomes:** In OBE, the college defines specific, measurable learning outcomes for each course and program. These outcomes articulate what students should know, understand, and be able to do upon completion of their studies. **Alignment of Curriculum and Assessment:** Our curriculum is designed to align with the established learning outcomes. This ensures that all teaching activities, assignments, and assessments directly contribute to achieving these outcomes. Continuous assessment practices, including formative and summative evaluations, help us monitor student progress and provide timely feedback. **Student-Centered Learning:** OBE emphasizes active learning, encouraging students to engage in their educational journey actively. The college promotes collaborative learning, problem-solving activities, and experiential learning opportunities that allow students to apply their knowledge in real-world contexts. This approach fosters critical thinking, creativity, and adaptability. **Continuous Improvement:** The college is committed

to a process of continuous improvement through regular review and assessment of the programs and outcomes. Feedback from students, faculty, and industry stakeholders is utilized to refine our curriculum, teaching methods, and assessment strategies. This ensures that our educational offerings remain relevant and effective. Interdisciplinary Connections: OBE encourages students to draw connections between different fields of study. The college programs are designed to integrate knowledge and skills from various disciplines, fostering a holistic understanding of complex issues. This interdisciplinary approach prepares students for the multifaceted challenges they will encounter in their careers.

20.Distance education/online education:

Yashwantrao Chavan Maharashtra Open University (YCMOU) Study Center No. 85 140 Shahir Annabhau Sathe College, Mukhed Distance education, particularly through institutions like YCMOU, has transformed the landscape of learning, making it accessible to a broader demographic. This mode of education is especially beneficial for those who may not be able to attend traditional classes due to various constraints such as work, family commitments, or geographical barriers. BA First Year - Initiation in June 2011 The introduction of the Bachelor of Arts (BA) program in June 2011 marked a significant step towards enhancing educational opportunities for students in the Mukhed area. This program offers flexibility, allowing learners to pursue their degrees while managing other responsibilities. The curriculum is designed to provide a comprehensive understanding of various subjects, fostering critical thinking and analytical skills. MA Programs in Marathi, Hindi, and English - Initiation in June 2014 The launch of Master of Arts (MA) programs in Marathi, Hindi, and English in June 2014 further underscores YCMOU's commitment to promoting higher education. These programs cater to graduates seeking to deepen their knowledge in their respective languages while honing their research and writing skills. The availability of multiple language programs reflects the university's dedication to preserving and promoting regional languages alongside global ones.

Extended Profile

1.Programme

1.1 14

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **681**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **172**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **150**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **25**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **34**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	14
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	681
Number of students during the year	

File Description	Documents
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

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File Description	Documents
Data Template	View File

3.Academic

3.1	25
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	34
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	14
Total number of Classrooms and Seminar halls	
4.2	1041464
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	50
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college ensures effective curriculum delivery through a systematic and well-documented process that aligns with academic standards and best practices. The college follows the curriculum prescribed by the affiliating university, which is mapped to the program outcomes, course outcomes, and program-specific outcomes.

The institution adopts a structured academic calendar, detailing timelines for lectures, examinations, and extracurricular activities. The curriculum is divided into clear modules, with lesson plans prepared by the faculty for each subject, ensuring timely and comprehensive delivery. Regular faculty meetings are held to review the progress of curriculum delivery, discuss teaching methodologies, and address any academic challenges.

To enhance teaching effectiveness, the college integrates a mix of traditional and modern teaching methods, including lectures, seminars, group discussions, and field visits. The use of

multimedia tools and e-learning resources is encouraged to make learning more interactive and engaging. Additionally, regular assessments, assignments, and practicals are conducted to evaluate students' understanding and reinforce their learning.

The college's Internal Quality Assurance Cell (IQAC) ensures adherence to the curriculum delivery process through continuous monitoring, feedback collection from students, and faculty development programs. This documented process guarantees that the curriculum is delivered efficiently, fostering holistic academic development.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college strictly adheres to the academic calendar set by the affiliating university, ensuring a structured and timely approach to all academic activities. The academic calendar outlines important dates, including the commencement of classes, holidays, examination schedules, and other key events, ensuring smooth functioning throughout the academic year.

The institution integrates Continuous Internal Evaluation (CIE) as part of its academic framework, which is meticulously planned in alignment with the academic calendar. CIE includes regular assessments through periodic tests, assignments, project work, and presentations. These assessments are scheduled well in advance, and students are informed about the evaluation pattern at the start of each semester.

Faculty members prepare and implement specific evaluation criteria, which are communicated to students in the course syllabus. Additionally, feedback from internal evaluations is provided regularly, allowing students to improve and perform better in subsequent assessments.

The Internal Quality Assurance Cell (IQAC) monitors the timely conduct of CIE, ensuring its alignment with the academic calendar and university guidelines. This structured approach to evaluation helps track student progress and supports their academic development throughout the year.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

139

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

139

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college integrates key crosscutting issues such as Professional Ethics, Gender, Human Values, Environment, and

Sustainability into its curriculum to foster holistic development in students. The syllabus, prepared by the Board of Studies (B.O.S.) of various departments under S.R.T.M.U. Nanded, includes several relevant topics.

Professional Ethics is addressed through topics like Prathavihi Sama Lingiahe and Aurat Kamjor Nahi, which encourage students to understand ethical practices in professional settings.

Gender Equality is promoted through subjects like Warsha and Bahan Ki Bida, which highlight gender dynamics and equity.

Environmental Awareness is embedded in topics such as Water is Life, Environment Safety, and Biodiversity, emphasizing the importance of environmental conservation and sustainability.

Sustainability is covered through discussions on Sustainable Development and Environment, Swachh Bharat Abhiyan, and Sustainable Farming, focusing on sustainable practices and development.

Human Values are instilled through topics like Sant Vangmaya, Bhartiya Samajani Samajik Mullya, and Manvi Hakkaani Samajik Na, which promote ethical living, social values, and human rights.

This approach ensures that students are equipped with the knowledge and values to contribute meaningfully to society.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

179

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

320

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

172

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college employs a systematic approach to assess the learning levels of students and tailor support programs for both advanced learners and slow learners. Regular assessments such as class tests, assignments, quizzes, and oral exams are conducted to evaluate students' understanding of the course material. The results help faculty identify students' academic strengths and weaknesses.

For advanced learners, the college provides opportunities for further enrichment through participation in research projects, special seminars, and advanced-level assignments. These students are encouraged to explore topics beyond the syllabus and engage in interdisciplinary learning. Additionally, the institution facilitates their involvement in competitions, internships, and leadership programs to nurture their potential.

For slow learners, the college organizes remedial classes, peer tutoring, and personalized mentoring to ensure that they grasp the foundational concepts. Faculty members focus on addressing their specific learning challenges through extra coaching, simplified study materials, and regular feedback. Additionally, the college provides one-on-one counseling sessions to guide slow learners in improving their academic performance.

These initiatives are monitored by the faculty and the Internal Quality Assurance Cell (IQAC), ensuring that all students, regardless of their learning pace, receive the necessary support for academic success.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
681	25

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college adopts student-centric teaching methods, including experiential learning, participative learning, and problem-solving methodologies, to enhance the overall learning experience for students.

Experiential Learning is integrated into the curriculum through field visits, hands-on workshops, and practical sessions that allow students to apply theoretical knowledge in real-world settings. This approach promotes deeper understanding and retention of concepts.

Participative Learning encourages active student involvement in the learning process. Methods such as group discussions, debates, role-playing, and collaborative projects are regularly employed. These activities foster critical thinking, teamwork, and communication skills, ensuring students become active participants in their educational journey.

Problem-Solving Methodologies are incorporated into the teaching process to encourage analytical thinking. Students are presented with case studies, real-life challenges, and scenarios to analyze and devise solutions. This helps them develop problem-solving and decision-making skills, which are essential for their future careers.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college incorporates Information and Communication Technology (ICT) tools to enhance the teaching-learning process and make it more effective and engaging. Faculty members utilize a variety of digital resources, including multimedia presentations, online learning platforms, and interactive whiteboards, to support the delivery of course content.

ICT tools such as PowerPoint presentations and videos, are used to explain complex concepts, making learning more visual and accessible. These tools cater to diverse learning styles, improving comprehension and retention. Faculty also incorporate e-books, journals, and academic databases to provide students with a broader range of learning materials.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

25

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college ensures a transparent and robust mechanism for internal assessment that is well-structured and aligns with the academic goals of the institution. The internal assessment process is designed to evaluate students' progress regularly through various methods, including written tests, assignments, presentations, and projects, ensuring continuous learning.

The frequency of internal assessments is clearly outlined in the academic calendar, with regular tests and assignments scheduled throughout the semester. This allows students to track their progress and identify areas for improvement in a timely manner.

The mode of assessment is diverse and includes a combination of formative and summative evaluations. Faculty use a blend of traditional written exams, online quizzes, presentations, and group discussions, catering to different learning styles and providing a comprehensive evaluation of student capabilities.

The transparency of the assessment process is maintained by clearly communicating the evaluation criteria at the beginning of the semester. Detailed feedback on each assessment is provided to students, ensuring they understand their strengths and areas for improvement.

This mechanism ensures fair and unbiased evaluation, fostering an environment conducive to academic growth and improvement.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has established a transparent, time-bound, and efficient mechanism for addressing internal examination-related grievances. The grievance redressal process is designed to ensure fairness and transparency in resolving issues related to internal assessments.

The process begins with students being encouraged to approach their respective course instructors for clarification or concerns regarding their assessments. If the issue is not resolved at the faculty level, students can escalate the matter to the Examination Grievance Redressal Committee. This committee is constituted to address and resolve grievances in a systematic manner.

The grievance handling procedure is time-bound, with a clear timeline for resolving issues, ensuring that students receive prompt responses. The committee conducts a thorough review of the grievance, providing transparent justifications for any decisions made. Students are informed of the outcome within a reasonable time frame.

This mechanism guarantees that all grievances are addressed fairly, minimizing the potential for dissatisfaction and promoting trust in the assessment process. It ensures that students' concerns are heard and resolved in an efficient, transparent manner, contributing to a positive and supportive learning environment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Both teachers and students are well-informed about the stated Programme Outcomes (POs) and Course Outcomes (COs) for all the programs offered. The institution ensures that these outcomes are clearly communicated to all stakeholders through various channels.

Teachers are provided with detailed syllabi, including POs and COs, as part of their academic planning. Faculty members regularly review and discuss these outcomes in departmental meetings to align their teaching strategies with the expected learning objectives. Teachers also integrate POs and COs into the daily teaching process, ensuring that students are aware of how each course contributes to the overall program objectives.

For students, the POs and COs are made accessible at the start of each academic year. These outcomes are prominently displayed in the department, discussed during orientation sessions, and shared on the college website and learning management systems. Faculty members also highlight the importance of these outcomes in lectures, helping students understand the connection between the curriculum and their academic and professional development.

This transparency ensures that both teachers and students are aligned with the learning goals, fostering a clear understanding of expectations and enhancing the teaching-learning process.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

evaluates the attainment of Programme Outcomes (POs) and Course Outcomes (COs) through a systematic and comprehensive approach. The institution regularly monitors and assesses the extent to which students achieve the defined outcomes, ensuring alignment with academic and professional goals.

The evaluation process includes continuous assessment methods such as quizzes, assignments, presentations, and internal examinations, which help measure students' progress towards achieving COs. The results of these assessments are analyzed to determine the level of attainment of each CO.

To assess Programme Outcomes (POs), the college employs a combination of tools, including feedback from stakeholders (students, faculty, and employers), survey results, and alumni feedback. These tools provide insights into how well the program has equipped students with the necessary knowledge, skills, and competencies. Additionally, the institution reviews student performance in final examinations and the overall success rate to gauge the attainment of POs.

Any gaps in attainment are addressed through remedial actions, including extra classes, peer mentoring, and counseling sessions. This structured evaluation process ensures that the institution continuously improves the learning experience and helps students achieve the desired outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

150

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1dgDo3bsb_rMaWmOu5xDi6_RBRpRUI86TiuXApNIOazo/edit

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

04

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

14

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college actively engages in extension activities that sensitize students to social issues, fostering their holistic development. These activities are designed to create awareness, encourage community involvement, and promote social responsibility among students.

The college organizes a variety of extension activities in the neighboring community, addressing pressing issues such as environmental conservation, health awareness, and rural development. For example, the institution conducts tree plantation drives, cleanliness campaigns, and awareness programs on water conservation to promote environmental sustainability. In addition, health check-up camps, blood donation drives, and health education programs are held to improve public health awareness.

Students actively participate in these activities, which not only help them develop a sense of social responsibility but also enhance their leadership, teamwork, and communication skills. These extension activities are aligned with the institution's goal of providing holistic development to students.

The impact of these activities is regularly assessed through feedback from the community, participation rates, and post-event evaluations. The positive outcomes include increased community awareness, better engagement with social issues, and a stronger sense of empathy among students, contributing to their overall personal and academic growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

02

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college ensures that the institution is equipped with adequate infrastructure and physical facilities to support an effective teaching-learning process. The college provides well-designed and spacious classrooms, laboratories, and computing equipment, creating an environment conducive to learning.

The classrooms are well-ventilated, adequately lit, and equipped with necessary teaching aids such as blackboards, projectors, and interactive boards, supporting both traditional and ICT-enabled teaching methods. The laboratories for science programs, including Chemistry, Physics, and Botany, are equipped with modern instruments and tools to provide hands-on practical experience, reinforcing theoretical knowledge.

The college also boasts a computer lab with up-to-date computing equipment and internet facilities, ensuring that students have access to digital resources for research, learning, and skill development. The library is well-stocked with books, journals, and digital resources, offering students a wide range of study materials for academic enrichment.

These facilities are regularly maintained, and the institution strives to enhance infrastructure to meet the growing demands of academic programs and technological advancements, ensuring a high-quality learning experience for students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The offers a range of well-developed facilities to support the holistic development of students through cultural activities, sports, and physical fitness programs. The institution believes in the importance of extracurricular activities and provides infrastructure that encourages students to participate in a variety of events and sports.

For cultural activities, the college has a dedicated auditorium and cultural hall where students engage in theatrical performances, dance competitions, music recitals, and other artistic expressions. These platforms help foster creativity and cultural awareness among students.

In terms of sports, the college offers both indoor and outdoor sports facilities,.

The college also has a gymnasium for strength training and fitness, along with a yoga center that promotes mental and physical well-being through regular yoga sessions. Additionally, the institution boasts a swimming pool, providing students with an opportunity to engage in water sports and fitness activities, contributing to their overall physical development.

These comprehensive facilities ensure that students have access to a wide range of activities that support their academic, physical, and emotional well-being.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1041464

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has successfully automated its library services using an Integrated Library Management System (ILMS), ensuring efficient and streamlined management of resources. The ILMS facilitates easy access to the library's vast collection of books, journals, and digital resources, enhancing the overall user experience for both students and faculty.

The ILMS integrates various functions such as cataloging, circulation, acquisition, and serial management, making it easier for library staff to manage the resources and for users to search and borrow materials. Students and faculty can access the library's online catalog to search for books and other resources by title, author, or subject, thus saving time and effort.

The automation also supports issue and return of books, reservation of books, and renewal services through a user-friendly interface. Additionally, the ILMS generates reports on book usage, due dates, and stock availability, ensuring effective management of library resources.

This automated system helps maintain accuracy in record-keeping and provides better service delivery to the academic community, ensuring that students and faculty have timely access to required learning materials.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7140

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

80

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college places a strong emphasis on keeping its IT facilities up-to-date to support modern teaching, learning, and administrative processes. The institution regularly upgrades its computing equipment, software, and network infrastructure to ensure that students and faculty have access to the latest

technological tools.

The college provides Wi-Fi connectivity across the campus, ensuring seamless internet access for all users. This connectivity facilitates easy access to online educational resources, research materials, and collaborative learning platforms. It also supports e-learning initiatives and the use of digital tools in teaching.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1041464

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

has well-defined systems and procedures in place to ensure the effective maintenance and utilization of its physical, academic, and support facilities, including laboratories, library, sports complex, computers, and classrooms.

Each facility is regularly maintained through scheduled inspections, repairs, and upgrades to ensure optimal functioning. For the laboratories, dedicated staff ensure that equipment is checked, calibrated, and maintained, and resources are available for practical sessions. Similarly, the library is managed through an Integrated Library Management System (ILMS), allowing for smooth circulation of books and other resources, and is regularly updated with new materials based on academic needs.

The sports complex is maintained by the physical education department, ensuring that all sports equipment, fields, and courts are in excellent condition for student use. Additionally, the gymnasium and yoga center are regularly cleaned and inspected for safety and effectiveness.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
178	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
178	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

20

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

20

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

9

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

actively promotes student representation and engagement in various administrative, co-curricular, and extracurricular activities. The institution follows established processes and norms to ensure that students have a voice in the decision-making process and are involved in shaping college policies. Students are given opportunities to represent the institution on various bodies, such as the Cultural Committee, Sports Committee, and Grievance Redressal Committee, where they can contribute to the planning and execution of events and initiatives. This representation allows students to develop leadership, teamwork, and organizational

skills while contributing to the overall development of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

72

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Although college does not yet have a formally registered Alumni Association, the alumni community plays a vital role in the development of the institution. Many alumni contribute significantly to the college's growth through resource sharing, and mentorship for current students.

Alumni have consistently shown interest in supporting the institution's initiatives by donating funds for various academic and infrastructural developments. They also provide valuable assistance in organizing career guidance programs, guest lectures, and workshops, where they share their professional experiences and offer advice to students, helping them make informed career

choices.

Additionally, alumni maintain strong ties with the college, offering support for placement drives, internships, and networking opportunities, which enhance the career prospects of students. Through their involvement in these activities, alumni contribute to institutional development and the holistic growth of the student body.

The college recognizes the importance of fostering stronger connections with its alumni and aims to establish a registered Alumni Association in the near future to formalize and expand these contributions for the long-term benefit of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the college is designed to align with and reflect the vision and mission of the institution. The institution's leadership and management structure ensures that all activities, policies, and initiatives are in tune with its overarching goal of fostering holistic development, academic excellence, and community service.

The vision of the college, which focuses on providing quality education, promoting social responsibility, and empowering students, is consistently reinforced through various governance mechanisms. The governing bodies, including the College Development Committee (CDC) and Principal, collaborate to ensure that all academic and administrative decisions are made in line with the institution's core values.

The mission of the institution, which emphasizes inclusive education and student-centric development, is operationalized through strategic planning, resource allocation, and policy formulation. The leadership focuses on creating an inclusive learning environment by introducing diverse academic programs, promoting research and innovation, and facilitating community engagement.

Through regular consultations with faculty, staff, and students, and a transparent decision-making process, the governance of the institution continuously ensures that its actions are aligned with the institution's vision and mission, contributing to its overall growth and success.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership is evident in various institutional practices, particularly through decentralization and participative management. The institution follows a participative approach to decision-making, where key stakeholders, including faculty, staff, and students, are actively involved in shaping the direction and policies of the institution.

The decentralized leadership structure empowers individual departments, committees, and student bodies to take ownership of their respective areas. For example, heads of departments and committee members are given autonomy to plan, execute, and

evaluate activities related to their domain, fostering a sense of responsibility and leadership at all levels.

The Principal and other senior leaders encourage open communication and collaboration among various groups, ensuring that decisions reflect the collective input of the community. Regular meetings, feedback sessions, and consultative processes allow faculty and students to share their perspectives, leading to more inclusive and well-informed decisions.

This participative management style strengthens the institutional culture, enhances efficiency, and promotes a shared commitment to achieving the institution's goals. By fostering a sense of ownership and accountability, leadership at Shahir Annabhau Sathe Mahavidyalaya ensures that all stakeholders actively contribute to the institution's growth and success.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic/perspective plan is deployed through a structured and collaborative approach, ensuring that it aligns with the vision, mission, and long-term goals of the institution. The plan is carefully crafted to address key areas such as academic excellence, infrastructure development, student welfare, community engagement, and sustainability.

The deployment process involves active participation from various stakeholders, including the governing body, faculty, staff, and students. Regular meetings and consultations are held to review the progress and make necessary adjustments to the plan. Resource allocation is prioritized based on the objectives set in the plan, ensuring that financial, infrastructural, and human resources are efficiently utilized.

The implementation of key initiatives, such as curriculum updates, research activities, faculty development programs, and community outreach, is monitored and evaluated regularly. The institution also tracks its progress towards achieving the plan's goals through performance indicators and feedback mechanisms.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of institutional bodies is marked by effectiveness and efficiency, as reflected in the policies, administrative setup, appointment and service rules, and procedures in place. The institution has a well-defined administrative structure with clearly outlined roles and responsibilities for all stakeholders, ensuring smooth and transparent operations.

The institution's policies are framed to support academic excellence, faculty development, student welfare, and overall institutional growth. These policies are regularly reviewed to ensure their relevance and alignment with the institution's mission and vision.

The administrative setup is designed to facilitate smooth communication and decision-making processes across all levels. The Principal, along with the Heads of Departments and other key administrative officers, plays an active role in coordinating and overseeing the effective implementation of institutional policies.

Clear appointment and service rules govern the hiring and management of faculty and staff, ensuring fairness and transparency in recruitment and career progression. In addition, well-established procedures for various academic and administrative functions, such as examinations, student admissions, and grievance redressal, ensure that the institution operates efficiently.

This structured approach leads to a well-organized, responsive,

and accountable management system, contributing to the overall effectiveness of the institution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution has implemented a range of effective welfare measures to support both teaching and non-teaching staff, ensuring their well-being and professional development.

For teaching staff, the institution offers opportunities for professional development through workshops, seminars, and faculty training programs. These initiatives focus on enhancing teaching methodologies, research skills, and academic knowledge.

Additionally, the institution provides financial incentives and recognition for outstanding contributions in academic and co-curricular activities.

The non-teaching staff also benefits from welfare initiatives, including health and insurance benefits, leave policies, and job security. The institution emphasizes work-life balance by offering flexible work schedules, where feasible, and encouraging a supportive work environment. Regular meetings with staff representatives ensure that any concerns are addressed promptly, fostering a culture of inclusivity and collaboration.

The grievance redressal mechanism ensures that both teaching and non-teaching staff have a platform to voice concerns and resolve issues in a transparent manner. The institutional leadership ensures that staff welfare remains a priority, and regular feedback is sought to improve policies and practices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a comprehensive performance appraisal system for both teaching and non-teaching staff, aimed at evaluating and enhancing individual performance and overall institutional growth.

For teaching staff, the performance appraisal system is designed to assess various parameters, including teaching effectiveness, research and publications, participation in academic and co-curricular activities, and student feedback. The appraisal is conducted annually, and faculty members are encouraged to engage in continuous self-assessment and improvement. The institution also provides opportunities for faculty development through workshops, seminars, and research funding, which are considered in the appraisal process. Performance reviews are based on clear, predefined criteria, ensuring fairness and transparency.

For non-teaching staff, the performance appraisal system evaluates job proficiency, attendance, professionalism, and adherence to responsibilities. The process includes feedback from supervisors and peers, ensuring a well-rounded assessment. This system helps in identifying areas for improvement, skill development, and potential career advancement.

The appraisal outcomes are used to provide recognition, promotions, incentives, and training opportunities. Regular appraisals foster a culture of accountability and motivation, contributing to the continuous development of both teaching and non-teaching staff and, in turn, improving the institution's overall functioning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts regular internal and external financial audits to ensure financial transparency, accountability, and compliance with statutory norms.

Internal Audit:

The Internal Audit is carried out annually by the internal audit committee, comprising qualified financial professionals who examine the financial records, transactions, and reports. The audit covers all aspects, including income and expenditure, salaries, fund allocation, and utilization of grants. The internal audit helps in identifying discrepancies, if any, and ensures financial practices align with the institution's policies.

External Audit:

The institution undergoes an external audit conducted by a chartered accountant (CA) firm. The external audit is comprehensive and assesses the institution's overall financial health, including the balance sheet, income and expenditure statement, and compliance with government regulations. This audit is conducted annually, as per the norms set by the SRTMU Nanded and other regulatory bodies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college adopts effective strategies for mobilization of funds and ensures optimal utilization of resources to support its academic and infrastructural growth.

Mobilization of Funds:

1. **Government Grants:** The institution actively applies for various government grants and schemes from state and central bodies, such as the UGC, RUSA, and SRTMU Nanded.
2. **Student Fees:** Regular collection of student fees contributes significantly to the operating budget, which is utilized for academic, co-curricular, and infrastructure-related activities.
3. **Alumni Contributions:** The institution has initiated efforts to involve alumni through donations and sponsorships, promoting engagement and financial support.
4. **Collaborations and Partnerships:** The institution explores collaborative projects with NGOs, corporates, and other educational bodies, allowing for external funding for specific academic and community-based programs.
5. **Research and Development Funds:** Faculty members are encouraged to apply for research grants and sponsorships for academic and extension activities.

Optimal Utilization of Resources:

1. **Budgeting and Planning:** Resource allocation is carried out based on a well-defined budget, prioritizing essential academic, infrastructural, and student welfare needs.
2. **Infrastructure Maintenance:** The institution ensures efficient maintenance and utilization of its infrastructure, including classrooms, laboratories, and sports facilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college plays a pivotal role in enhancing the quality culture across the institution. The IQAC has contributed significantly to institutionalizing various quality assurance strategies and processes in alignment with the college's vision and mission.

Quality Assurance Strategies:

- 1. Curriculum Development and Delivery:** The IQAC ensures the implementation of an effective curriculum delivery system by monitoring adherence to the academic calendar, evaluating teaching-learning methods, and integrating modern pedagogies.
- 2. Faculty Development:** Regular faculty training programs and workshops are organized by the IQAC to ensure faculty members are equipped with the latest teaching methodologies, ICT tools, and research practices.
- 3. Academic Audits and Feedback:** The IQAC promotes the collection of student feedback on courses and teaching methods, using the feedback for course improvements. It also conducts academic audits to assess curriculum implementation and outcomes.
- 4. Continuous Improvement:** The IQAC regularly evaluates institutional performance through data analysis, benchmarking, and identifying areas for improvement. It ensures that action plans are implemented for corrective measures where necessary.
- 5. Accreditation and Ranking:** The IQAC plays a crucial role in preparing and updating documents for NAAC accreditation, ensuring compliance with academic and administrative standards.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college is actively involved in reviewing and enhancing the teaching-learning process, structures, methodologies, and learning outcomes at regular intervals. The institution follows a well-defined process to ensure that all academic and operational strategies are aligned with the evolving educational standards and meet the goals of holistic student development.

Periodic Reviews and Assessments:

1. **Teaching-Learning Review:** The IQAC conducts regular reviews of the teaching-learning process by analyzing feedback from students, faculty, and stakeholders. It ensures that the teaching methodologies are student-centric, incorporating innovative tools and techniques such as ICT, participatory learning, and experiential learning.
2. **Curriculum and Structure Evaluation:** The structure and content of the curriculum are assessed to ensure their relevance and alignment with the needs of the students and the industry. This is done through collaboration with faculty members and external experts in various fields.
3. **Learning Outcomes:** The IQAC reviews learning outcomes by evaluating students' academic achievements, performance in internal assessments, and external exams. The assessment results are used to refine course objectives and teaching methods.
4. **Incremental Improvements:** Based on these reviews, the IQAC formulates action plans for improvements. This includes recommendations for faculty development programs, resource optimization, and curriculum updates, which are systematically recorded for continuous monitoring and enhancement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has implemented various measures to promote gender equity and create an inclusive and supportive environment for all students, irrespective of gender. The institution firmly believes in fostering gender sensitivity and equality, and as such, several initiatives are in place to encourage this cause.

Key Initiatives for Gender Equity:

- 1. Gender Sensitization Programs:** The institution organizes workshops, seminars, and awareness programs to sensitize students and staff about gender equality. Topics such as

gender stereotypes, women's rights, and gender-based violence are discussed to foster understanding and respect.

2. **Women's Cell:** A Women's Cell has been established to provide a platform for addressing issues related to women students and staff. The cell is responsible for organizing various activities like self-defense workshops, career counseling, and health awareness sessions specifically for female students.
3. **Anti-Sexual Harassment Committee:** The institution has a dedicated Anti-Sexual Harassment Committee, adhering to the POSH Act (Prevention of Sexual Harassment) to ensure a safe and harassment-free environment for all students and staff.
4. **Scholarships and Financial Support:** Special scholarships and financial aid schemes are offered to women students to support their education and career development.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has established efficient systems for the management of various types of waste, aiming to ensure environmental sustainability.

Solid Waste Management:

The institution segregates solid waste into bio-degradable and non-biodegradable categories. Bins for segregation are placed across the campus. Bio-degradable waste is composted to create organic fertilizer, while non-biodegradable waste is handed over to authorized waste management agencies for disposal or recycling.

Liquid Waste Management:

Liquid waste from laboratories and general areas is treated using a sewage treatment plant (STP). The treated water is used for irrigation and landscaping, minimizing water wastage and promoting sustainable practices.

Biomedical Waste Management:

Biomedical waste is managed by following prescribed guidelines. Yellow bags are used for collecting medical waste, which is then disposed of in coordination with a licensed biomedical waste disposal company to ensure its proper treatment and disposal.

E-Waste Management:

The college has a designated area for collecting e-waste (old electronics and computers). E-waste is handed over to authorized e-waste recycling companies for safe recycling and disposal.

Waste Recycling System:

Recycling bins are placed around the campus for paper, plastic, and glass collection. The collected materials are recycled to reduce waste.

Hazardous Chemicals and Radioactive Waste Management:

Strict protocols are followed for the disposal of hazardous chemicals and laboratory waste. Waste is stored safely and

disposed of through licensed disposal agencies to avoid environmental harm.

These initiatives ensure the college's commitment to sustainable waste management.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is dedicated to creating an inclusive environment that promotes tolerance, harmony, and respect for cultural, regional, linguistic, communal, socio-economic, and other diversities.

Cultural Inclusivity:

The college organizes various cultural events such as festivals, celebrations, and intercollegiate competitions where students from diverse backgrounds participate. These activities foster mutual respect and understanding among students of different cultures and traditions.

Regional and Linguistic Diversity:

The institution offers programs in multiple languages, including Marathi, Hindi, English, and regional dialects. This encourages students from different linguistic backgrounds to express themselves freely and appreciate linguistic diversity.

Communal Harmony:

The college promotes communal harmony through awareness campaigns, discussions, and community outreach programs, emphasizing respect for different religious beliefs and practices.

Socio-economic Inclusion:

The college provides financial assistance to economically disadvantaged students through scholarships, fee concessions, and government schemes. The institution also encourages participation

in various government initiatives aimed at socio-economic upliftment.

Special Provisions for Differently-abled Students:

The campus is physically accessible to students with disabilities, with ramps and specially designed facilities. The college arranges counseling and support programs to help differently-abled students integrate seamlessly into the academic and social fabric.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college ensures that students and employees are actively sensitized to their constitutional obligations, including values, rights, duties, and responsibilities of citizens.

Curricular Integration:

The college incorporates topics related to the Indian Constitution, fundamental rights, duties, and citizenship responsibilities into the curriculum. This provides students with an in-depth understanding of the constitution's importance and how it shapes their role as responsible citizens.

Awareness Programs:

Regular workshops, seminars, and lectures are organized by the institution on various aspects of the constitution, such as rights to equality, freedom of speech, right to education, and social justice. These programs aim to make students and employees aware of their rights and responsibilities.

Celebration of National Days:

The college observes national events such as Republic Day and Constitution Day, where the importance of the constitution is highlighted. Students and staff participate in flag hoisting ceremonies and engage in discussions about the values enshrined in the constitution, including democracy, secularism, and justice.

Community Outreach:

The institution organizes community-based programs to raise awareness about legal rights and social responsibilities, ensuring that students and staff understand their role in promoting equality and justice within society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

actively celebrates and organizes a variety of national and international commemorative days, events, and festivals, fostering a sense of unity, diversity, and cultural awareness among students and staff.

National Days:

The institution observes significant national days such as Independence Day, Republic Day, and Gandhi Jayanti. These events include flag hoisting, cultural performances, and speeches highlighting the importance of freedom, democracy, and the nation's progress. On Republic Day, discussions are held to emphasize the values enshrined in the Indian Constitution.

Commemorative Days:

The college observes notable commemorative days like Constitution Day, Teachers' Day, and National Education Day, where relevant lectures, discussions, and cultural programs are organized to honor historical figures and milestones. Dr. B.R. Ambedkar Jayanti is celebrated with events focusing on his contributions to social justice and equality.

Cultural Festivals:

The institution also celebrates major cultural and religious festivals like Diwali, Holi, Eid, and Christmas, promoting communal harmony and understanding. Cultural events, workshops, and festive gatherings encourage students to showcase their talents and embrace diverse traditions.

International Days:

International observances like World Environment Day, International Women's Day, and Human Rights Day are marked with seminars, rallies, and awareness programs to sensitize students and faculty to global issues.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Environmental Sustainability and Clean Campus Initiatives

The objective of this practice is to promote environmental sustainability and raise awareness about maintaining a clean, green campus. The college focuses on reducing its carbon footprint through initiatives such as a plastic-free campus, regular tree plantation drives, waste segregation, and the installation of solar panels. These efforts have led to reduced plastic usage, increased environmental awareness among students, and a positive contribution to sustainability.

Best Practice 2: Skill Development and Vocational Training Programs

This practice aims to enhance student employability and life skills by offering vocational training programs aligned with industry needs. The institution organizes workshops, seminars, and training sessions in collaboration with industry experts to provide skills in communication, computer literacy, entrepreneurship, and soft skills. Students are also encouraged to participate in internships and fieldwork to gain practical

experience. The impact includes improved employability, practical skill acquisition, and enhanced confidence and leadership qualities among students.

Both practices contribute significantly to the holistic development of students and the institution's reputation.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution, situated in a tribal region, stands out for its exceptional infrastructure development, which significantly contributes to the holistic development of its students. Despite the geographical challenges, the college has established state-of-the-art physical facilities, including a well-equipped swimming pool, which is a rare feature in rural and tribal areas. This facility not only promotes physical fitness but also encourages students, especially those from underprivileged backgrounds, to engage in water-based sports and health activities.

In addition to the swimming pool, the college boasts classrooms, laboratories, a computer center, and sports facilities, ensuring a well-rounded educational experience. The institution's emphasis on providing world-class amenities demonstrates its commitment to bridging the infrastructural gap, making quality education accessible to the tribal population. These developments are a testament to the college's determination to enhance the learning experience and support the personal growth of its students, setting it apart as a center of excellence in a rural setting.

This focus on infrastructure ensures that students have access to all resources necessary for academic, physical, and extracurricular development, making the institution a key player in the region's educational landscape.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- **Documentation & Data Preparation:**
 - Collect and organize data for all NAAC criteria.
 - Ensure that evidence of academic, infrastructural, and student support services is available.
 - Prepare Self-Study Report (SSR) with a focus on transparency and accuracy.

- **Curriculum & Teaching-Learning Enhancements:**
 - Implement innovative teaching methodologies such as flipped classrooms, online resources, and experiential learning.
 - Regularly update curriculum to match industry needs and trends.
 - Conduct workshops for faculty on modern teaching tools and pedagogical methods.

- **Infrastructure Development:**
 - Upgrade existing facilities, including smart classrooms and specialized laboratories.
 - Expand sports facilities and recreational areas to support overall student development.
 - Ensure maintenance and cleanliness of all infrastructure to support a conducive learning environment.

- **Research & Innovation:**
 - Increase research activities and publications by faculty.
 - Encourage student participation in research through internships and projects.
 - Facilitate collaborations with industry and research organizations.

- **Internal Quality Assurance (IQAC):**
 - Strengthen IQAC's role in monitoring quality improvement processes.
 - Conduct regular reviews and audits of academic and administrative practices.
 - Organize awareness programs for staff on NAAC standards and quality assurance mechanisms.

- **Stakeholder Engagement:**
 - Involve faculty, staff, and students in the accreditation preparation process.
 - Seek feedback from stakeholders to ensure continuous improvement.